

PVCS Fee Schedule

WEEKLY PROGRAMS

	T/Th	MWF	M-F	Drop In	
Infants	7:00-5:30	\$120.00	\$165.00	\$225.00	\$60.00
Ones	7:00-5:30	\$120.00	\$160.00	\$210.00	\$60.00
Young Twos	9:00-12:00	\$50.00	\$75.00	\$120.00	\$30.00
	7:00-5:30	\$100.00	\$150.00	\$200.00	\$50.00
Twos	9:00-12:00	\$50.00	\$70.00	\$100.00	\$25.00
	7:00-5:30	\$100.00	\$150.00	\$200.00	\$50.00
Three-Four	7:00-5:30	\$90.00	\$135.00	\$175.00	\$45.00
School-age	7:00-9:00	\$20.00	\$25.00	\$40.00	\$20.00
	2:30-5:30	\$25.00	\$45.00	\$60.00	\$25.00

REGISTRATION FEE: ONE-TIME \$150 registration/materials fee

\$50 for each additional child

\$50 re-enrollment fee for extended absence per child

5% discount given to second/youngest child enrolled

MONTHLY PROGRAMS

	T/Th	MWF	M-F	Drop In	
Preschool (2-4 yr olds)	9:00-12:00	\$200.00	\$250.00	\$400.00	\$25.00
Fun Bunch/Nap	12:00-2:00	\$70.00	\$100.00	\$150.00	\$12.00
Early Care	8:00-9:00	\$30.00	\$45.00	\$70.00	\$5.00
Kindergarten	9:00-2:00	N/A	N/A	\$550.00	N/A

REGISTRATION FEE: \$150 annual materials fee per family

Last month's tuition is also due at registration

ALL Registration Fees are **NON-REFUNDABLE**

5% discount given to second/youngest child enrolled

Other Fees and Policies

Late tuition fees: Weekly fees due by Mondays at 5:30

Monthly fees due by 3rd of each month

\$5 will be applied each day until fees are received

Late Pick-up fee: \$1 per minute after your child's pick-up time

Monthly Coop fee: Weekly families participate 1 hour or \$10 coop fee

Monthly families participate 3 hours or \$20 coop fee

Reservation Fee: Weekly families pay 1/2 of your weekly tuition for a full week off

Holiday Fees: Weekly and monthly tuition is based on a yearly average and is therefore due in full each week or month with a holiday/break

Summer Camp

Two-Fours	9:00-12:00	12:00-1:00	9:00-1:00	2 days	3 days	5 days	Drop In
	\$50.00	\$10.00	\$60	\$75.00	\$15.00	\$125.00	\$30.00
			\$90			\$25.00	\$5.00
						\$150	\$35

Registration Fees for Summer Camp:

\$50 materials fee is due at registration

ALL Registration Fees are **NON-REFUNDABLE**



VISION

Community: Our vision is to create a community where children and families can feel welcome and supported as they learn and develop throughout their lives; a community of tolerance and understanding where families can share their values, beliefs, concerns and accomplishments in a safe and understanding environment. Each member of the community will benefit, learn and grow as we build relationships and share experiences with other parents, our children and the teachers.

Children: We strive to create confident, creative, independent problem solvers who are comfortable making a friend, resolving conflict and communicating their needs and feelings. We hope children leave our school with the internal motivation to succeed in life, and the knowledge that learning is fun!

"School is about more than intellectual development: it is about learning to become a responsible, caring person who can make good choices and solve problems effectively. Thus educators must think about ways of helping students to take an active part in decisions that are only indirectly related to academics." Alfie Kohn, *Choices for Children, Phi Delta Kappa 1993*

PHILOSOPHY

Individualization: We see each child as unique, with individual preferences, interests, learning styles and rates of development. Teachers plan experiences and activities to meet the varying developmental needs of the range of children, as well as the individual needs of each child in class. Children will learn if they are allowed the freedom and responsibility to recognize and make choices based on their own individual needs and interests.

Relationships: Strong connections/relationships with family members and other caregivers are the foundation for the healthy growth and development of young children. Each child comes to us with unique and important family values and traditions; we strive to know each child by creating relationships with each child and their family.

Child Development: Current research in child development says young children learn best through play; active participation in their own learning. "Play, both directed and undirected, is a critical component of learning. Play helps children learn new concepts and problem-solving skills in a natural, fun way." Carla Snuggs Cognitive Learning Through Play

CURRICULUM

Our curriculum is based on the National Association for the Education of Young Children's (www.naeyc.org) standards for Developmentally Appropriate Practice. We adopted The Creative Curriculum which was created by educators to meet the NAEYC standards. The Creative Curriculum (www.teachingstrategies.com/page/CCS_Overview.cfm) goals and objectives are aligned to the Arizona Department of Education's Early Learning Standards. (www.ade.state.az.us/earlychildhood/downloads/EarlyLearningStandards.pdf)

Using the Creative Curriculum as our guide, we:

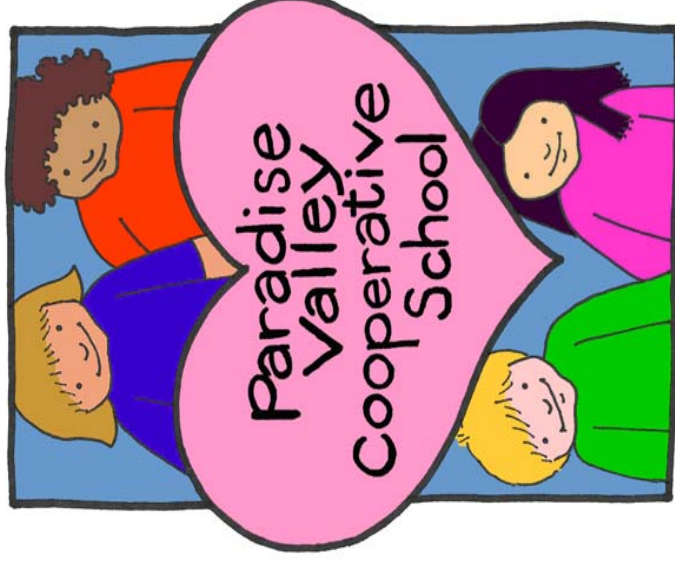
- create a safe, interesting, unstructured environment to allow children the creative freedom to make choices and pursue his or her individual interests and needs
- provide a variety of open-ended activities and experiences in all developmental areas (social, emotional, physical and cognitive) to encourage creativity and problem-solving
- modify the environment on a regular basis to stimulate interest and encourage growth, asking questions and making suggestions as they play to stimulate children's thinking
- keep anecdotal records and portfolios of progress which help us in our planning and communication of growth to parents
- create a schedule/routine that includes child-centered or child-led activities as well as periods of teacher-directed time (story time, music & movement, and other group games)
- recognize and understand that some children are not ready to sit for extended periods and are flexible and tolerant of individual needs and differences.
- celebrate the process of learning and problem solving rather than the acquisition of specific prescribed content
- understand that mistakes are a normal part of learning and therefore do not punish or shame children; instead we follow a six-step mediation process (<http://www.kidsandconflict.com>) that teaches children how to resolve conflict and solve problems independently

Holidays Closed

New Year's Day	Labor Day
M L King Day	Veteran's Day
President's Day	Thanksgiving (Thu/Fri)
Memorial Day	Christmas Eve
Independence Day	Christmas Day

Additional Holidays for Monthly Families
2 weeks Winter Break 1 week Spring Break

Paradise Valley Cooperative School is licensed and regulated by the Arizona Department of Health Services (ADHS). The Office of Child Care Licensure is located at 150 N. 18th Ave., Suite 400, Phoenix AZ, 85007. The phone number is 602-364-2539. A copy of the current license is posted on the parent bulletin board. Annual inspection reports are available upon request at the preschool or can be reviewed at the ADHS office. PVCP carries liability insurance.



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