

The Creative Curriculum® Goals and Objectives at a Glance

Social/Emotional Development	Physical Development	Cognitive Development	Language Development
<p>Sense of Self</p> <p>1. Shows ability to adjust to new situation</p> <p>2. Demonstrates appropriate trust in adults</p> <p>3. Recognizes own feelings and manages them appropriately</p> <p>4. Stands up for rights</p> <p>Responsibility for Self and Others</p> <p>1. Demonstrates self-direction and independence</p> <p>6. Takes responsibility for own well-being</p> <p>7. Respects and cares for classroom environment and materials</p> <p>8. Follows classroom routines</p> <p>9. Follows classroom rules</p> <p>Pro-social Behavior</p> <p>10. Plays well with other children</p> <p>11. Recognizes the feelings of others and responds appropriately</p> <p>12. Shares and respects the rights of others</p> <p>13. Uses thinking skills to resolve conflicts</p>	<p>Gross Motor</p> <p>14. Demonstrates basic locomotor skills (running, jumping, hopping, galloping)</p> <p>15. Shows balance while moving</p> <p>16. Climbs up and down</p> <p>17. Pedals and steers a tricycle (or other wheeled vehicle)</p> <p>18. Demonstrates throwing, kicking, and catching skills</p> <p>Fine Motor</p> <p>19. Controls small muscles in hands</p> <p>20. Coordinates eye-hand movement</p> <p>21. Uses tools for writing and drawing</p>	<p>Learning and Problem Solving</p> <p>22. Observes object and events with curiosity</p> <p>23. Approaches problems flexibly</p> <p>24. Shows persistence in approaching tasks</p> <p>25. Explores cause and effect</p> <p>26. Applies knowledge or experience to a new context</p> <p>Logical Thinking</p> <p>27. Classifies objects</p> <p>28. Compares/measures</p> <p>29. Arranges objects in a series</p> <p>30. Recognizes patterns and can repeat them</p> <p>31. Shows awareness of time concepts and sequence</p> <p>32. Shows awareness of position in space</p> <p>33. Uses one-to-one correspondence</p> <p>34. Uses numbers and counting</p> <p>Representation and Symbolic Thinking</p> <p>35. Takes on pretend roles and situations</p> <p>36. Makes believe with objects</p> <p>37. Makes and interprets representations</p>	<p>Listening and Speaking</p> <p>38. Hears and discriminates the sounds of language</p> <p>39. Expresses self using words and expanded sentences</p> <p>40. Understands and follows oral directions</p> <p>41. Answers questions</p> <p>42. Asks questions</p> <p>43. Actively participates in conversations</p> <p>Reading and Writing</p> <p>44. Enjoys and values reading</p> <p>45. Demonstrates understanding of print concepts</p> <p>46. Demonstrates knowledge of the alphabet</p> <p>47. Uses emerging reading skills to make meaning from print</p> <p>48. Comprehends and interprets meaning from books and other texts</p> <p>49. Understands the purpose of writing</p> <p>50. Writes letters and words</p>

